



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES

NEASC Commission on Public Schools News Release Templates

NEWS RELEASE: SEEKING COMMUNITY PARTICIPATION DURING ACCREDITATION

COMMUNITY INVITED TO PARTICIPATE IN ACCREDITATION OF [SCHOOL NAME] — FOR IMMEDIATE RELEASE

The principal, [NAME], of [SCHOOL NAME] invites parents of students and other interested community residents to assist in a Self-Reflection which is currently being conducted by the school's professional staff.

The Self-Reflection is a significant component of the New England Association of Schools and Colleges' accreditation process. Principal [NAME] noted that all aspects of the school will be assessed during the Self-Reflection. Volunteers are needed to serve on the Self-Reflection committee to assess the school's alignment with the NEASC Commission on Public Schools Standards for Accreditation.

The New England Association of Schools and Colleges (NEASC) is a voluntary accrediting agency of more than 1500 public, independent, and international schools in the US and worldwide. Of these, over 700 are accredited through NEASC's Commission on Public Schools. NEASC works with schools to improve the quality of education through accreditation and by providing professional assistance and support for the pursuit of educational best practices. Grounded in the experience and expertise of practicing educators since 1885, NEASC Accreditation is a respected, effective, and time-tested methodology for school improvement and growth.

Anyone interested in volunteering time or in learning more about the Self-Reflection should contact [NAME], who is coordinating the Accreditation process at the school. They may be reached at [CONTACT INFO] during school hours.



For more information contact:

Name: _____ School: _____

City/State/Zip: _____

Email: _____ Phone: _____

Date: _____

NEWS RELEASE: STAFF VISIT FROM THE NEASC COMMISSION ON PUBLIC SCHOOLS

[SCHOOL NAME] TO SEEK NEASC ACCREDITATION — FOR IMMEDIATE RELEASE

[SCHOOL NAME]'s faculty members met on [DATE] to attend a presentation on strategies for preparing for the school's Self-Reflection, a significant component of the New England Association of Schools and Colleges' (NEASC) accreditation process. [NAME, TITLE], for the NEASC Commission on Public Schools, provided the faculty with an overall picture of the NEASC's Accreditation procedures and Standards for Accreditation during the hour-long session.

Principal/Headmaster [NAME] said, "To become a member of NEASC, a school must align with the NEASC Standards for Accreditation. The purpose of the Self-Reflection is to provide an opportunity for our professional staff to review all our educational programs, processes, systems, and practices to determine the degree to which our school aligns with those rigorous Standards. The Standards were established to ensure that the necessary components for effective education exist within the school. [NAME] also noted that, "While Accreditation by NEASC does not imply perfection, it does ensure that the school has the resources, leadership, and organization necessary to support the ongoing improvement required of all schools."

One of the major requirements for NEASC membership is that the entire school be assessed following the extensive Self-Reflection by the professional staff. This assessment is conducted by visiting teams of professional educators, sent by the Commission, who review all materials prepared by the faculty in the Self-Reflection, visit classes, and talk with students, teachers, administrators, parents, and community members during their four-day visit to the school. [SCHOOL NAME] has been scheduled for visits at the conclusion of the Self-Reflection and again on [DATE].

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Email:	_____	Phone:	_____
Date:	_____		

NEWS RELEASE: THE COLLABORATIVE CONFERENCE VISIT

COLLABORATIVE CONFERENCE VISIT TO BE CONDUCTED BY THE NEASC COMMISSION ON PUBLIC SCHOOLS — FOR IMMEDIATE RELEASE

[NUMBER] educators will conduct an on-site Collaborative Conference Visit with [SCHOOL NAME] on [DATE] through [DATE], Principal/Headmaster [NAME] announced today. The Collaborative Conference Visit will be conducted under the direction of the New England Association of Schools and Colleges Commission on Public Schools. The Collaborative Conference visiting team will be chaired by [NAME, TITLE, INSTITUTION]. [NAME] has had extensive experience in NEASC's Accreditation process.

Principal/Headmaster [NAME] said, "The purpose of this Collaborative Conference is to review and determine from an outside professional viewpoint the extent to which the school is aligned with the NEASC Standards for Accreditation and identify priority areas for growth and improvement. As part of the Collaborative Conference, the team will meet with school constituents, review the school's Self-Reflection, visit a number of classes, and examine examples of student work submitted by the school. During the comprehensive Self-Reflection, the faculty attempted to identify the school's strengths and determined those areas in which changes would be beneficial."

The chair of the Collaborative Conference visiting team, [NAME], said, "Our purpose in visiting [SCHOOL NAME] is to assist the faculty in its pursuit of quality education for its students." Principal/Headmaster [NAME] pointed out, "The members of the team are contributing their services to the school. This spirit of professional collaboration is one of the noted benefits of membership in NEASC. The goal of an accreditation visit is to stimulate a continuing drive for improvement in the school." The members of the visiting team are teachers and administrators from a variety of schools in [REGION/STATE].

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NEWS RELEASE: THE DECENNIAL ACCREDITATION VISIT

DECENNIAL ACCREDITATION VISIT TO BE CONDUCTED BY THE NEASC COMMISSION ON PUBLIC SCHOOLS — FOR IMMEDIATE RELEASE

[NUMBER] educators will conduct an on-site Initial or Decennial Accreditation Visit of [SCHOOL NAME] on [DATE] through [DATE], Principal/Headmaster [NAME] announced today. The Accreditation Visit will be conducted under the direction of the New England Association of Schools and Colleges Commission on Public Schools. The visiting team will be chaired by [NAME, TITLE, INSTITUTION]. [NAME] has had extensive experience in the Association's Accreditation process.

Principal/Headmaster [NAME] said, "The purpose of this Accreditation visit is to review and determine from an outside professional viewpoint the extent to which the school is aligned with the NEASC Standards for Accreditation. As part of the assessment, the visiting team will meet with all school constituents, review the school's Self-Reflection, visit a number of classes, and examine examples of student work submitted by the school. During the comprehensive Self-Reflection, the faculty endeavored to identify the school's strengths and determined those areas in which changes would be beneficial."

The chair of the visiting team, [NAME], said, "Our purpose in visiting [SCHOOL NAME] is to assist the faculty in its pursuit of quality education for its students." Principal/Headmaster [NAME] pointed out, "The members of the visiting team are contributing their services to the school. This spirit of professional collaboration is one of the noted benefits of membership in NEASC. The goal of an accreditation visit is to stimulate a continuing drive for improvement in the school." The members of the visiting team are teachers and administrators from a variety of schools in [REGION/STATE].

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NEWS RELEASE: THE ACCREDITATION DECISION

NEASC COMMISSION ON PUBLIC SCHOOLS MAKES ACCREDITATION DECISION — FOR IMMEDIATE RELEASE

Officials of [SCHOOL NAME] were notified today that New England Association of Schools and Colleges Commission on Public Schools has voted to continue/grant [SCHOOL NAME]'s Initial or Continued Accreditation in the Association. The Commission's decision was based upon review of a Decennial Accreditation report prepared by a visiting team in [MONTH].

[NAME], principal of [SCHOOL NAME], stated: "We feel that the Commission's decision confirms the results of the extensive Self-Reflection, which our faculty and administrators conducted. We are convinced that the findings of our Self-Reflection, coupled with recommendations of the NEASC Commission on Public Schools' visiting team, will assist us in developing priorities for further improvements in the school.

"NEASC requires that accredited schools submit progress reports following the Decennial Accreditation Visit to indicate the changes we've made to improve our school. In anticipation of these progress reports, the professional staff and administrators will immediately begin a follow-up program to review the findings of the visiting team report to establish the order in which recommendations will be carried out."

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Date: _____

About NEASC

NEASC Mission Statement

NEASC partners with schools to assess, support, and promote high quality education for all students through accreditation, professional assistance, and pursuit of best practices.

Commission on Public Schools Statement

The NEASC Commission on Public Schools, in partnership with its members, strives to ensure that all students experience an equitable, high-quality education necessary for their future success and well-being.

We will accomplish this mission through a cycle of continuous improvement and growth that includes:

- *quality, research based, Standards for Accreditation*
- *an inclusive, collaborative process of Accreditation*
- *an inquiry-based process of self-reflection*
- *valid and reliable feedback and assessment through peer review*
- *ongoing monitoring and professional support*

Resources

Accreditation resources are available on our website at www.neasc.org/public

Contact us

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Lowell, MA, 01851 USA

Phone 781-425-7700 | Toll free (US) 855-886-3272

Staff directory: www.neasc.org/staff-directory

