



Identify the various stakeholder groups who will be impacted by this design, and who have vital input to inform the design



**CORE
SHIFTS**
FOR FUNDAMENTAL CHANGE



CURRENT STUDENTS & STAFF



ALUMNI – RECENT/FURTHER OUT



PARENTS/FAMILIES/CAREGIVERS



BUSINESS/TRADES/INDUSTRY LEADERS



HIGHER ED/POST-SECONDARY LEADERS



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STAKEHOLDER GROUPS



CURRENT STUDENTS:

- 1 What does success look like after school?
- 2 How do you feel like school is preparing you for your life?
- 3 What is your dream job?
- 4 What skills do you think you will need when you leave school?



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RECENT/FURTHER OUT ALUMNI

1

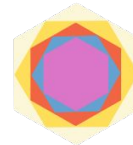
How did we prepare you to be successful in life beyond high school?

2

Where did we miss the mark?

3

What are the top 3 skills you use in your life today?



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PARENTS/FAMILIES/ CAREGIVERS

1

What are your highest hopes for what your child/student learns and can do before they graduate?

2

What skills do you think are most important in today's world?



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BUSINESS/TRADES/ INDUSTRY LEADERS:

1

What are you looking for in new hires/ employees?

2

What are the top 3 skills that individuals need to have in your industry?



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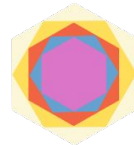
POST-SECONDARY LEADERS

1

What do you see as the most important skills for incoming first year students/those entering your program?

2

What are the biggest struggles that you see for incoming first year students/those entering your program?

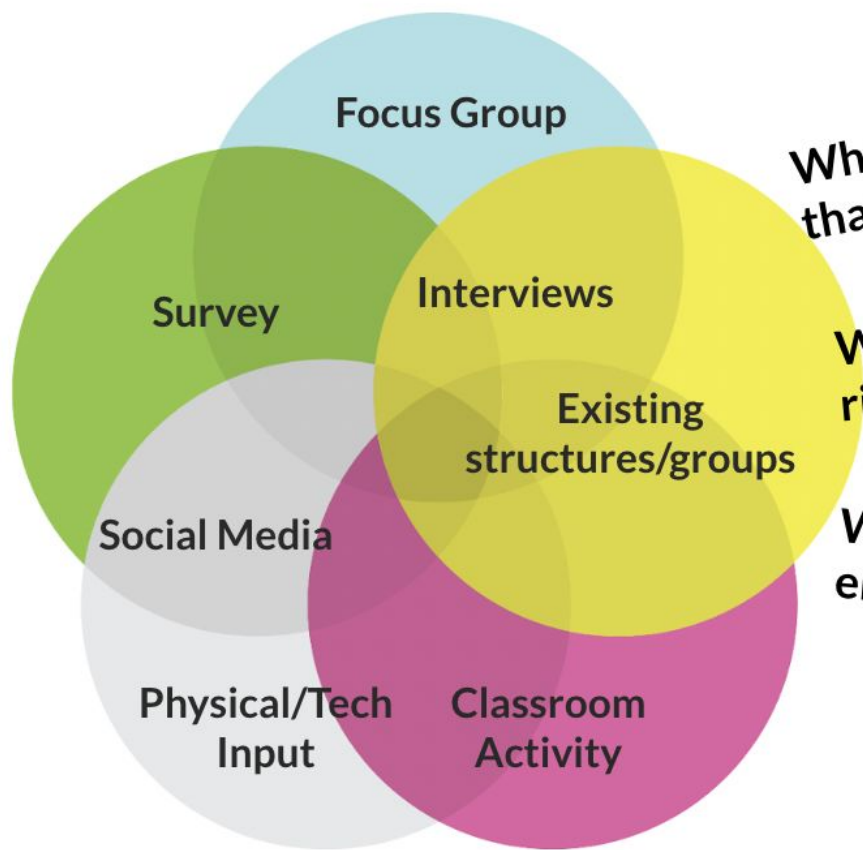


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**IDENTIFY &
CENTER THE**

**VOICES OF THOSE MOST
IMPACTED BY INEQUITIES**



What is your definition of success? What does that look like/sound like/feel like to you?

What are the top 1-3 skills you use in your life right now to be successful?

What are the top 1-3 skills you look for in an employee, colleague, teammate, etc?