

NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

Committee on Technical and Career Institutions

TWO-YEAR PROGRESS REPORT – Please Respond in Portal

Instructions:

Please respond to Highlighted Recommendations first.

Section I. Respond to **each highlighted recommendation**, identified in your notification letter(s) and found in the portal, by doing the following:

1. Click on the highlighted recommendations in the portal and click “Open” on the recommendation you are answering.
2. In the “Response Status” box select and enter the status of the highlighted recommendation based on the categories listed below.

COMPLETED: *The recommendation has been implemented fully or an on-going process has been initiated and/or is in place to ensure its implementation.*

IN PROGRESS: *Steps have been taken to carry out the recommendation, but more needs to be done to ensure full implementation.*

PLANNED FOR THE FUTURE: *Although the recommendation has not progressed beyond the planning stage, it will be carried out as soon as conditions warrant.*

REJECTED: *The recommendation is invalid or relates to circumstances which no longer exist.*

NO ACTION: *The recommendation is valid, but has not yet been addressed.*

3. In the dialogue box describe, in detail, the school/center’s process to complete the recommendation or the school/center’s progress to-date made to implement the recommendation. For recommendations not completed, indicate the projected plans and timelines for full implementation.

4. After you have responded to each highlighted recommendation **be sure to click “Save All Responses” before closing or your information will not be saved.**

5. Check to ensure that you have responded to every highlighted recommendation.
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Section II. Please respond to **each general recommendation**, identified in your accreditation report and found in the portal.

1. Click on the general recommendations in the portal and click “Open” on the recommendation you are answering.
2. In the “Response Status” box select and enter the status of the highlighted recommendation based on the categories listed below.

COMPLETED: *The recommendation has been implemented fully or an on-going process has been initiated and/or is in place to ensure its implementation.*

IN PROGRESS: *Steps have been taken to carry out the recommendation, but more needs to be done to ensure full implementation.*

PLANNED FOR THE FUTURE: *Although the recommendation has not progressed beyond the planning stage, it will be carried out as soon as conditions warrant.*

REJECTED: *The recommendation is invalid or relates to circumstances which no longer exist.*

NO ACTION: *The recommendation is valid, but has not yet been addressed.*

3. In the dialogue box describe, the school/center's process to complete the recommendation or the school/center's progress to-date made to implement the recommendation. For recommendations not completed, indicate the projected plans and timelines for full implementation.
4. If a general recommendation has already been responded to in the highlighted recommendations, you should still indicate the status of the recommendation and in the dialogue box write "See Response for Standard (1-7)".
5. After you have responded to each general recommendation **be sure to click "Save All Responses" before closing or your information will not be saved.**
6. Check to ensure that you have responded to every general recommendation.

Two-Year Progress Report Sections - click on "Open" and after you have entered each response into a dialogue box ensure you click the "Save All Responses" button before closing or your changes will not be saved.

Summary Statistical Data Sheet Part I. In the dialogue box, copy and paste the data prompts provided and fill in the appropriate responses.

Summary Statistical Data Sheet Part II. In the dialogue box, copy and paste the data prompts provided and fill in the appropriate responses.

Core Values and Expectations. In the dialogue box, provide a copy of the school's current core values, beliefs, and learning expectations including the date of the most recent review.

Substantive Change. In the dialogue box, briefly describe any substantive change that has occurred since the decennial evaluation and which has not been reported previously to the Committee.

Achievements. Briefly describe any achievements or strengths in the school/center's programs or services which have not been previously reported and which have significance for the school/center.

Initiatives. Describe any school/center restructuring or other reform initiatives or projects not previously reported and indicate planned or completed changes resulting from such initiatives or projects as they relate to the school/center's core values, beliefs and learning expectations, the curriculum, instruction, assessment, programs, personnel, facilities, finances, culture, educational media technology, and/or community support and involvement.

Action on FAI. In the dialogue box, briefly describe the school/center's progress on the Action Steps to Improve Alignment of Focus Areas of Improvement (FAI) with Standards. Refer to the Action Steps section of the self-study (within the conclusion), and the corresponding recommendations from the visiting team.

Submit Report:

The “Mark Report Complete” button will not appear in the portal until the report is 75% complete. However, you should make sure that all sections of your report are completed before you click on this button.

Clicking the “Mark Report Complete” button will submit the report to the NEASC office. Once the submission process is completed, the report is not accessible by the user.

As a reminder, the Two-Year Progress Report is due October 1st