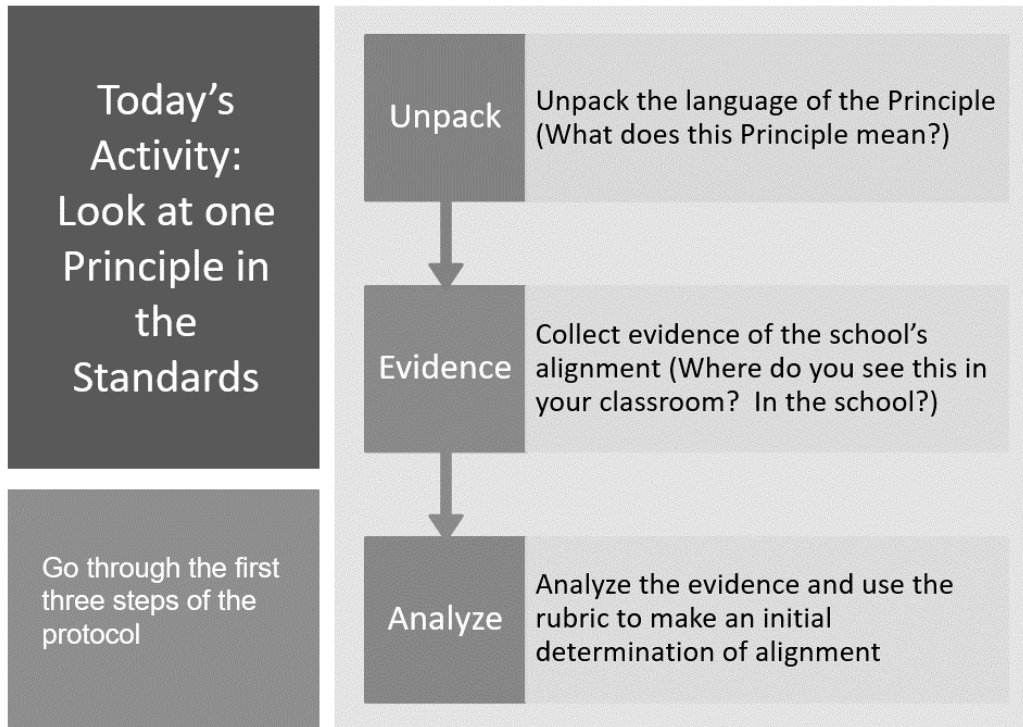




NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

Faculty Self-Reflection Activity



Principles of Effective Practice	Descriptors of Effective Practice (These are examples of what the principles look like in practice, and you may not have all of these in place now)
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1.3

The school community takes collective responsibility for the well-being of every student and can demonstrate how each student is known, valued, and connected to the school community.

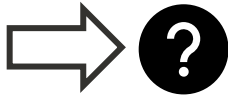
The school community:

- creates opportunities for students to connect with adults and peers to support their social, emotional, and physical well-being
- provides a balance of academic, social, and civic opportunities to meet the needs of diverse learners
- ensures that each student is known by an adult mentor in the school, or through some other formal process, to assist them in achieving the school's vision of the graduate
- honors individuality among all community members and provides positive opportunities for extended learning and growth

Principles of Effective Practice

A continuum of implementation for the Principles of Effective Practice

Not yet Evident	Initiating "Thinking About It"	Developing "Working on It"	Implementing "Living It"	Transforming "Shifting the Paradigm"
Elements of the Principle are not yet evident in the school.	The ideas or concepts in the Principle are being considered by the school community, but not yet in action.	Some elements of the Principle are in place and the school has developed plans and timelines for full implementation.	All elements of the Principle are firmly in place in the school. Organizations or systems have been formed to support and sustain these practices.	The Principle is driving innovative and transformative practices to achieve the school's vision of the graduate.



Analysis

Using the rubric, where do you see your school in terms of alignment with this Principle? Explain why.

What evidence did you use to make that determination?

In what ways would you see this Principle as a strength or an area of growth for the school?

Additional information: www.neasc.org/public > Resources for schools