

## **INSTITUTIONAL PERFORMANCE WITH RESPECT TO STUDENT ACHIEVEMENT**

All institutions accredited by or in candidacy with the Commission must complete an Annual Report Form. In addition to general information, enrollment and financial data, program data, etc., the Annual Report Form will include completion and placement data and licensure rates.

The benchmarks used for completion, placement and licensure will be consistent with those contained in Title IV of the Higher Education Act. When the Annual Report Form is reviewed by the Director of the Commission, failure to meet one or more of these benchmarks will result in the Annual Report Form becoming an agenda item for the next meeting of the Commission. The Commission's Director will also request appropriate information from the institution that will also be forwarded to the Commission.

After consideration of the institution's Annual Report Form and supporting documentation, the Commission may take one of the following actions:

1. accept the report of the institution and continue accreditation
2. request additional information
3. place the institution on warning status

If placed on warning, the institution's annual report forms and requested appropriate information will continue to be a Commission item for the following two years. Continued failure to meet the benchmarks may then result in probationary status or loss of accreditation.

The chair of a site visit team for an institution undergoing a decennial or five-year focused visit will be given a copy of the institution's most recent Annual Report Form. The team chair will be asked to include in the site visit report a detailed section assessing the institution's performance with respect to student achievement.