

INNOVATION

The Commission on Technical and Career Institutions welcomes perceptive and imaginative experimentation, which aims at intensifying the effectiveness of secondary education. The Commission supports no particular theories or styles of education or organization. Neither does it prescribe specific rules or formulas. It is cognizant that special requirements may pertain to some institutions, but these should not be permitted to inhibit new approaches and emphasis in their educational programs. The Commission insists only that new departures or adaptations be consistent with an institution's purposes and goals as originally established or as modified to accommodate new conditions.