

NON-DISCRIMINATION

Educational institutions should contain within their environment the essence of the qualities they endeavor to impart to students, including the essential values of non-discrimination. They have a responsibility to develop selection and promotion standards and procedures based on principles which consider qualities, aptitudes, or talents simply as they pertain to the requirements of the academic program, with due regard for affirmative action. Institutions are expected to review their policies and procedures regularly to determine their validity in keeping with these principles.